

Gyanmanjari Institute of Technology Bhavnagar

Department of Information Technology

Village Visit Report 01/07/2025

At

Shree Jagdishshwaranand Primary school, Nari Bhavnagar

Prepared by:

Prof. Japan M. Mavani

H.O.D

Prof. Dhaval Chandarana

Principal

Dr. H. M. Nimbark

Content

(1)	Acknowledgement	2
(2)	Information	3
(3)	Purpose of Visit	5
(4)	What we learnt?	7
(5)	Conclusion	10

ACKNOWLEDGEMENT

We are deeply indebted to the principal **Dr. H. M. Nimbark Sir,** without whose guidance and corporation tour would not been possible.

Our sincere gratitude to **Head of Department Prof. Dhaval Chandarana Sir** for giving us permission to go for such an Industrial visit.

We also express our sincere gratitude to **Prof. Japan M. Mavani, Prof. Trupti H. Dharkar** who has taken a lot of efforts for getting success at each and every step and coming along with us.

We will like to thank **Prof. Japan M. Mavani** and our college for being supportive all the time and giving such a good opportunity to see and interact with the corporate world in college life itself.

INFORMATION

Shree Jagdishshwaranand Primary School, located in Nari village of Bhavnagar district, is affiliated with the state education board and offers classes from Grade I through Grade VIII. Under the leadership of Principal HiteshKumar K. Purohit—who joined in 2015 after his eleventh attempt at the government licensing exam—the school has grown from just six general-purpose classrooms to twelve subject-specific learning spaces. These include dedicated rooms for Science, Social Science, Elementary Mathematics (Grades 1–5), Advanced Mathematics (Grades 6–8), Languages, and a well-stocked library holding over ₹2.5 lakh worth of books. All of this expansion was made possible by Principal Purohit's initiative in mobilizing a ₹40 lakh village-wide donation drive.

To promote both scholastic achievement and student well-being, the school partners with local authorities and NGOs on several fronts: a midday-meal scheme, periodic health checkups, and the distribution of stationery and learning materials. Principal Purohit personally ensures each child receives a morning tea; although our team politely declined the offered lunch, it exemplified the warm hospitality extended to every visitor. Beyond academics, the school integrates life-skill education into its routine—students rotate through tasks like basic electrical work, plumbing, and cooking during special events—so that they graduate not only literate but also equipped with practical competencies. In all, Shree Jagdishshwaranand Primary School stands as a model of community-driven growth and holistic education in Nari.





PURPOSE OF VISIT

On 01/07/2025, Prof. Japan M. Mavani and Prof. Trupti H. Dharkar set out from the GMIU campus to visit Shree Jagdishshwaranand Primary School in Nari village with the primary aim of observing firsthand how a rural institution can leverage community support and practical learning to enhance both academic and life-skill development. We wished to understand the everyday realities faced by students and teachers, to see how subject-specific classrooms and a well-stocked library are utilized, and to evaluate the impact of initiatives such as the midday-meal scheme, periodic health camps, and the villagers' generous ₹40 lakh donation drive.

Our team assembled at the college at 10:45 am and departed by bus at 11:00 am, arriving at the school at 11:30 am. During our time there, we engaged with Principal HiteshKumar K. Purohit and his staff to discuss ongoing infrastructural needs, curriculum delivery, and community-led improvements. We also observed students participating in structured life-skill activities—ranging from basic electrical work to cooking demonstrations—which exemplify the school's commitment to holistic education. Having gathered these insights into how rural schools can foster both academic excellence and practical competencies, we departed the campus at 01:45 pm, enriched by our understanding of the vital role such institutions play in village-level development.





Personal Experience of Students

The visit to Kendravati School, Bandariya, was a truly enriching and eye-opening experience for me. Interacting with the students and teachers gave me a deeper understanding of rural education and the daily realities faced by both learners and educators in the village. I was inspired by the enthusiasm and dedication of the children, who were eager to learn despite limited resources.

During the visit, I also had the opportunity to visit the Dhavri Mata Mandir, a prominent temple located in the village. The visit to the temple added a cultural and spiritual dimension to the day, allowing me to appreciate the traditions and beliefs of the local community. The peaceful atmosphere at the temple offered a moment of reflection and reinforced the importance of respecting and understanding the diverse cultures found in rural areas.

Overall, this village visit not only broadened my perspective on education but also helped me connect more deeply with the values, customs, and spirit of Bandariya village.











Conclusion

Visiting Shree Jagdishshwaranand Primary School in Nari village was both enriching and eye-opening. Interacting with the children in their new, subject-specific classrooms revealed their genuine enthusiasm for learning—even with limited exposure to urban resources, they tackled lessons in Science, Maths, and languages with remarkable confidence. I was particularly moved by how students readily shared their daily routines and aspirations, demonstrating resilience and a thirst for knowledge that belied their rural setting.

After our time at the school, we traveled to **Nari Lake**, a scenic waterbody located opposite the village on the Bhavnagar–Dholera–Ahmedabad Highway. Arriving around **1:58 pm**, we were struck by the lake's tranquil atmosphere and its role as a gathering spot for local families. Although a sudden downpour forced us to leave by **2:20 pm**, the brief encounter with the lake's calm waters and lush surroundings offered valuable perspective on the community's relationship with its natural environment. Overall, the day's experiences not only broadened my understanding of rural education but also deepened my appreciation for the cultural and ecological fabric of Nari village.



